**Launch of ACCA IAAER Scholars Program**

On 30 April 2022, the International Association for Accounting Education and Research (IAAER) and the Association of Chartered Certified Accountants launched the ACCA IAAER Scholars Program naming five associate and assistant professors from Brazil, Kenya, Poland and UAE as the program’s inaugural scholars.

IAAER mentors have been assigned to support each scholar to support his/her exposure to internationally recognized accounting scholars, best practices in accounting and accounting-related education and research and becoming part of a global peer network.

Ongoing mentorship is a key component of the ACCA IAAER Scholars Program. The five Scholars and their mentors are:

* Dr. Karol Marek Klimczak, PhD, Associate Professor of Management at Lodz University of Technology, Poland. (Mentor Dr. Kenneth Merkley, PhD, Indiana University)
* Dr. Habil. Joanna Krasodomska, PhD, Associate Professor Department of Financial Accounting Cracow University of Economics, Poland. (Mentor Dr. Leslie Hodder, PhD, Indiana University)
* Dr. David Mathuva, PhD, Senior Lecturer and Director, Undergraduate Programmes Strathmore University Business School, Kenya. (Mentor Dr. Elizabeth Gordon, PhD, Temple University)
* Dr. Raquel Sarquis PhD, Assistant Professor University of São Paulo, Brazil. (Mentor Dr. Katherine Schipper, PhD, Duke University)
* Dr. Mohamed Aminu Sualihu, PhD, Assistant Professor of Accounting College of Business Zayed University, UAE. (Mentor Dr. Patrick Hopkins, PhD, Indiana University)

The ACCA IAAER Scholars Program is coordinated by IAAER’s Director of Research and Educational Activities Dr. Donna Street, PhD, University of Dayton.

The ACCA IAAER Scholars are appointed for two years and, due to the financial support of ACCA, will attend IAAER conferences, workshops, etc., including the IAAER World Congress of Accounting Educators and Researchers to be hosted by IESEG at is Paris Campus 1-2 December 2022.

The long-term goal of the ACCA IAAER Scholars program is to grow the research and teaching skills capacity of accounting scholars in emerging and transitional economies.

To view the ACCA press release press here.